

Superintendent, Dr. Arthur Ebert Assistant Superintendent, Mrs. Nicole Gittinger

Sturgis Middle School Annual Report (AER) Cover Letter

January 23, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Sturgis Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James Lamb for assistance.

The AER is available for you to review electronically by visiting the following web site: <u>Annual Education Report</u>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

As we strive to ensure the success of all students at Sturgis Middle School, we will analyze NWEA and WIDA data to identify growth opportunities. We will implement appropriate measures and practices to address our needs. Some of the data highlights straightforward adjustments, such as managing attendance to ensure consistent student presence and ensuring we have the right staff to support our students. Other aspects may be more intricate and multifaceted. Nonetheless, we are dedicated to our mission of nurturing and empowering all individuals to become lifelong learners. Moving forward, we will build on our current achievements, utilize best practices to support students through stimulating instruction, and remain unwavering in our belief that all students have the potential to accomplish remarkable feats.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Sturgis Middle School is the only middle school in the Sturgis Public District (SPS) that services students in grades 6, 7, and 8. Any parent/guardian new to the district wishing to enroll their child in the school must complete the registration process in person during our regular office hours. Sixth grade students are automatically enrolled at

Sturgis Middle School if they were current SPS students at the conclusion of fifth grade**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Sturgis Middle School maintains a 3-5 year School Improvement Plan with goals in each of the content areas, Reading, Writing, and Math. Student achievement data was used to determine strategies in curriculum alignment, instruction and student assessment. A primary focus of the plan includes the delivery of Special Education and English Language Learners (ELL) support programs to ensure student access to the Core Curriculum. Best practice instructional strategies in each area continue to be an emphasis during regularly scheduled staff professional development activities. Included in the professional development is the MS LEAD initiative.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: SPS Middle School is a standard school.

ACCESS TO THE CORE CURRICULUM: The state of Michigan, along with a majority of states, recently adopted the Common Core Standards. The Common Core Standards establish clear and consistent goals for learning that will prepare our students for success in college and work. The Common Core Standards may be accessed at: Michigan Academic Standards. In addition to the direction the standards provide, each grade level and department has developed curriculum maps. Curriculum maps ensure consistency across the district. They are available from your building principal.

AGGREGATE STUDENTS ACHIEVEMENT RESULTS NATIONALLY NORMED ACHIEVEMENT TEST: Sturgis Middle School students were assessed three times annually in the areas of Reading and Mathematics. using the NWEA MAP benchmark assessment, a normed, diagnostic test. The following shows the relative Fall to Spring growth for the previous two years as compared to the national norms.

	NWEA		SMS	Norm	SMS	Norm	SMS	Norm	NWEA		SMS	Norm	SMS	Norm	SMS	Norm
Reading		6	6	7	7	8	8	Math		6	6	7	7	8	8	
20	22-23	Spring	202	215.36	207.8	218.36	211.1	221.66	2022-23	Spring	210	222.88	214.7	226.73	219.7	230.3
20	22-23	Winter	202.4	213.81	208	217.09	211.7	220.52	2022-23	Winter	209.3	219.56	213.9	224.04	218.4	228.12
20	22-23	Fall	202.5	210.17	206.5	214.2	210.4	218.01	2022-23	Fall	207.9	214.75	211.9	220.21	215.8	224.92
20	21-22	Spring	203.5	215.36	206.8	218.36	211.7	221.66	2021-22	Spring	208.1	222.88	213.3	226.73	215.2	230.3
20	21-22	Winter	206.6	213.81	208.8	217.09	212.1	220.52	2021-22	Winter	209.1	219.56	213.2	224.04	216.7	228.12
20	21-22	Fall	204.7	210.17	208.1	214.2	209.1	218.01	2021-22	Fall	207.5	214.75	211.4	220.21	212.4	224.92

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES:

Sturgis Middle School continues to encourage parent/guardian participation at Parent Teacher Conferences each semester. In the Fall of 2023, we were able to meet with 281 of the 606 families or 46% of the student body between October 10 and October 12.

Thank you for dedicating time to review the data for Sturgis Middle School. We value the opportunity to work together with your student and are fully committed to the success of each individual. If you have any questions regarding the report or the strategies utilized by the school to support your child, please don't hesitate to contact the main office.

Sincerely, James Lamb

Sturgis Middle School Principal